

# EVERYTHING YOU NEED TO KNOW

## Mrs. Cornett's ELA Class

### CONTACT INFORMATION



By phone: 725.837.4122



By e-mail: [cornetta@issaquah.wednet.edu](mailto:cornetta@issaquah.wednet.edu)

### CLASS EXPECTATIONS

Our classroom environment is one that is built around positivity and mutual respect.



Respect classroom materials



Respect your peers



Respect your teacher



Stay positive



Always try your best

### AFTER SCHOOL HOURS

**M** 2:40 pm - 3:00 pm

**T** 2:40 pm - 3:00 pm

**W** No After School

**Th** 2:40 pm - 3:00 pm

**F** No After School

### MATERIALS

You are expected to come to class each day with all materials:



Loose leaf paper



highlighters



pencils

pens (blue or black ink)



sticky notes



Folder for this class only

### IF YOU ARE ABSENT...

If you are aware of an absence ahead of time, please notify your teachers.

### GRADING

Grades will be broken down into 4 categories:

Homework/Participation	Writing Assignments	Grammar Test	Reading Test
<b>10%</b>	<b>20%</b>	<b>35%</b>	<b>35%</b>

- ❖ Check My Website under Weekly Snapshot of what we covered in class
- ❖ Check the day of the week of your absence and get any missing work
- ❖ Turn in work promptly after absence



## Reading, Writing & Grammar

This year you can expect to read a variety of fiction and non-fiction including novels, short stories, dramas, poetry, and essays. These writing pieces will model the different writing styles we will be working on ourselves.

Writing assignments will include timed responses, journal writing, essays, critiques, and creative pieces.

Vocabulary, spelling, and grammar assignments will also be an important part of this class. Because we are a community of learners, please also expect to work periodically in group situations and to present information to your peers in groups or individually.

Please understand that at-home reading is expected and is a component of our course. You will be held accountable for at-home reading by various methods

Our major units of study will include but are not limited to the following:

- Narrative writing
- Expository writing (descriptive, explanation, comparison and contrast, problem/solution)
- Technical writing (friendly letters, thank-you notes, instructions, web pages)
- Persuasive writing/Speech writing and delivery
- Research Essays/Projects
- Poetry
- Short stories
- Mythology/Folklore
- Sentence Fluency and Construction
- Vocabulary
- Standard grammar and mechanics

Throughout all of our writing, we will also utilize the multi-step writing process to develop, revise, evaluate, and improve our products. In our course of study in all the units, we will address the various elements of specific genres (including but not limited to organization, purpose, audience, narration, conflict, sound, graphics, tone, and theme).



## Daily Class Procedures

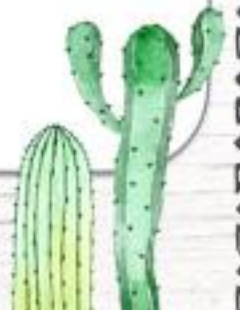
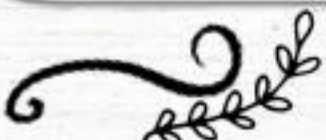
Enter classroom on time and with appropriate materials

Take out your planner and write down homework

Complete Entry Task

Participate in classroom activities and discussions with best effort!

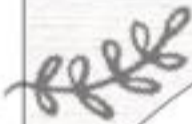
Before leaving, gather all materials and push in chairs



## Important Resources

[www.cornettclass.weebly.com](http://www.cornettclass.weebly.com)

- Weekly Updates & Planning
- Parent Resources
- Office 365
- Star 360
- Access to assignments/readings
- Monthly Calendar
- Classroom Expectations
- Announcements



## Technology in the Classroom

- ❖ We will frequently use laptops in our classroom to conduct research, read articles, and write essays. You are expected to use this technology only for its given purpose. Using this technology in ways other than its purpose may result in loss of privilege to use the device.
- ❖ Personal devices may be charged at a charging station or only used with prior approval. Just ask!