**Weekly Snapshot**

**Week of April 22, 2019**

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| Monday, April 22, 2019**Learning Strategies**Mindfulness MondayGoal SettingUNIT: Psychology – understanding terminology**6th Grade Weekly Selection:  “Escaping to Freedom”**Introduction:  VocabularyActivating Prior Knowledge: watch video on Josiah HensonFocus on Genre- BiographyRead Aloud and Discuss Elements- Determine ImportanceHomework- none**7th Grade Weekly Selection: Washington History Project**Students will be working on outline on Office 365Students should have the following completed: Introduction, Background, and beginning of topic **8th Grade Weekly Selection:  “Play Ball!”**Introduction:  VocabularyActivating Prior Knowledge-video on history of baseball Focus on Genre- history articleRead Aloud and Discuss Elements-nonfiction text featuresHomework-Learn Key Vocabulary |
| Tuesday, April 23, 2019 **Learning Strategies**Talk About it TuesdayUNIT: Psychology- conducting an experiment **6th Grade Weekly Selection:  “Escaping to Freedom”**Review Vocabulary & HomeworkAudio of StoryGrammar- Nouns in the subject and predicateHomework- no homework**7th Grade Weekly Selection: Washington History Project**Students will work on the following:Outline: Topic information & Sway Layout**8th Grade Weekly Selection:  “Play Ball!”**Review Vocabulary & HomeworkAudio of StoryGrammar- Use Complete SentencesHomework-Complete Sentences |
| Wednesday, April 24, 2019**Learning Strategies**Work on It WednesdayCheck Grades and ConferencePlease check with your child about missing assignments and grades below C**6th Grade Weekly Selection:  “Escaping to Freedom”**Paired Reading of TextLiterary Analysis: cause and effectVocabulary Study: context cluesHomework: none**7th Grade Weekly Selection: Washington History Project**Students will write conclusion  **8th Grade Weekly Selection:  “Play Ball”**Paired Reading of Text Vocabulary Study: context cluesAnalyze: chronological orderHomework: chronological order |
| Thursday, April 25, 2019**Learning Strategies**Think About it ThursdayUNIT: Psychology- debate survey**ELA CLASSES**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*Practice for SBAC online \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |
| Friday, April 26, 2019**Learning Strategies**Preferred and Non-Preferred GroupingUNIT: Psychology – researching debate for class**6th, & 8th Grade Weekly Selection**Reading TestWriting Assessment Linked to Current Story**7th Grade Weekly Selection: Washington History Project**Students will login to Office 365 Sway and begin Slide 1 |

Vocabulary

“Escaping to Freedom”



assist – means to help

capture –to take by force; the act of catching something

escape –to get away

freedom – state of being free

reward– money given for helping someone

right –the power a person has because of a country’s rules

slave–someone who belongs to another person who works without pay

tomb– is a grave or a special place for the body of a dead person

Vocabulary

“Play Ball!”



champion– a winner

compete – to take part in a contest

fan – someone who supports a particular team or person

league– a group of teams that play the same sport

pastime- an activity that you often do for fun

popular- means to be liked by many people

professional- someone who does a job for money

segregate - means to separate or keep apart