**Weekly Snapshot**

**Week of February 25, 2019**

|  |
| --- |
| Monday, February 25, 2019  **Learning Strategies**  Mindfulness Monday  Goal Setting  Begin Series on Motivation  **6th Grade Weekly Selection:  “Mister Monster”**  Introduction:  Vocabulary  Activating Prior Knowledge: watch video on plays  Focus on Genre- Plays  Read Aloud and Discuss Elements- Characters, Dialogue, and Stage Directions  Homework- Learn Key Vocabulary  **7th & 8th Grade Weekly Selection:  “When Cultures Meet”**  Introduction:  Vocabulary  Activating Prior Knowledge- brief video on Christopher Columbus  Focus on Genre- History Article  Notetaking: Analyze text Features  Read Aloud and Discuss Elements-facts and historical photographs  Homework-Learn Key Vocabulary |
| Tuesday, February 26, 2019  **Learning Strategies**  Talk About it Tuesday  Motivation: Defining  **6th Grade Weekly Selection:  “Mister Monster”**  Review Vocabulary & Homework  Audio of Story  Grammar- Adverbs  Homework-Adverbs  **7th & 8th Grade Weekly Selection:  “When Cultures Meet ”**  Review Vocabulary & Homework  Audio of Story  Grammar-Verbs in the Past Tense  Homework-Verbs in the Past Tense |
| Wednesday, February 27, 2019  **Learning Strategies**  Work on It Wednesday  Check Grades and Conference  Please check with your child about missing assignments and grades below C  **6th Grade Weekly Selection:  “Mister Monster”**  Paired Reading of Text  Literary Analysis: Analyze Rhythm in Poetry  Vocabulary Study: Compare Literature & Prefixes  Homework: Academic Vocabulary  **7th & 8th Grade Weekly Selection:  “When Cultures Meet”**  Paired Reading of Text  Vocabulary Study: Analyze Idioms & Close Reading “The Log of Christopher Columbus”  Homework: Idioms |
| Thursday, February 28, 2019  **Learning Strategies**  Think About it Thursday  Motivation  **6th Grade Weekly Selection:  “Mister Monster”**  Grade level comprehension  No Homework  **7th & 8th Grade Weekly Selection:  “When Cultures Meet”**  Grade Level Comprehension  No Homework |
| Friday, March 1, 2019  **Learning Strategies**  Preferred and Non-Preferred Grouping  Motivation  **6th, 7th , & 8th Grade Weekly Selection**  Reading Test  Writing Assessment Linked to Current Story |

Vocabulary

“Mister Monster”



amazed – to be very surprised

apply – means to ask for or request something

audience – a group of people who watch or listen to something

commercial– an ad on the TV or radio

disappear– means to no longer be seen

mascot –a character that represents an organization

offstage–to be at the side of the stage

response– is what people think or say about something

Vocabulary

“Where Cultures Meet”



contact– the act of meeting or communicating

crop – a type of plant grown in large amounts to eat or use

forever- means a time without end

route – a path that leads somewhere

settler- people who move to a new area to live

spread- it moves across a larger area

starve – means to not have enough food to live

tool– something that makes work easier