**Weekly Snapshot**

**Week of November 27, 2017**

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| Monday, November 27, 2017  **Learning Strategies**  Mindfulness Monday  Morning Meeting - Self Regulation – Zones of Regulation  **Weekly Selection:  “Frankenstein”**  Introduction:  Vocabulary  Grammar- adjectives  Focus on Genre- Fantasy  Read Aloud and Discuss elements – plot, characters, & setting  Homework- Vocabulary Study Guide |
| Tuesday, November 28, 2017  **Learning Strategies**  Talk About it Tuesday  Study Skills - Time Management  **Weekly Selection:  “Frankenstein”**  Review Vocabulary Homework  Grammar- Adjectives & video  Reading Strategies- Reaction Chart  Audio of Story  Homework- Adjectives |
| Wednesday, November 29, 2017  **Learning Strategies**  Work on It Wednesday  Please check with your child about missing assignments and grades below C  **Weekly Selection:  “Frankenstein”**  Review Vocabulary  Read Story - paired reading  Analyze Text Structure/Word Works- Plot/Setting/Character & Academic Vocabulary Review  Homework- study vocabulary |
| Thursday, November 30, 2017  **Learning Strategies**  Think About it Thursday  Multiple Intelligences- Exploring the types of intelligences  **Weekly Selection:  “Frankenstein”**  Review Vocabulary  Read Story Individually  Analyze Text Structure & Word Works- Character Development & Prefixes  Homework:  Character Development & Prefixes |
| Friday, December 1, 2017  **Learning Strategies**  Preferred and Non-Preferred Grouping  I can play a board game in a small group.  **Weekly Selection:  “Frankenstein”**  Audio of Selection  Reading Test  Writing Assessment |

Vocabulary

“Frankenstein”



create- to make something new

creature- a real or imaginary living thing

destroy- to take something apart or to ruin it

evil – is very bad or harmful

experiment- an activity that someone does to test an idea

hideous-very ugly

lonely-to be alone without friends

scientist- a person who studies science