**Weekly Snapshot**

**Week of November 27, 2017**

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| Monday, November 27, 2017**Learning Strategies**Mindfulness MondayMorning Meeting - Self Regulation – Zones of Regulation**Weekly Selection:  “Frankenstein”**Introduction:  VocabularyGrammar- adjectivesFocus on Genre- FantasyRead Aloud and Discuss elements – plot, characters, & settingHomework- Vocabulary Study Guide |
| Tuesday, November 28, 2017 **Learning Strategies**Talk About it TuesdayStudy Skills - Time Management**Weekly Selection:  “Frankenstein”**Review Vocabulary HomeworkGrammar- Adjectives & video Reading Strategies- Reaction ChartAudio of StoryHomework- Adjectives |
| Wednesday, November 29, 2017**Learning Strategies**Work on It Wednesday Please check with your child about missing assignments and grades below C**Weekly Selection:  “Frankenstein”**Review VocabularyRead Story - paired readingAnalyze Text Structure/Word Works- Plot/Setting/Character & Academic Vocabulary ReviewHomework- study vocabulary |
| Thursday, November 30, 2017**Learning Strategies**Think About it ThursdayMultiple Intelligences- Exploring the types of intelligences**Weekly Selection:  “Frankenstein”**Review VocabularyRead Story IndividuallyAnalyze Text Structure & Word Works- Character Development & PrefixesHomework:  Character Development & Prefixes |
| Friday, December 1, 2017**Learning Strategies**Preferred and Non-Preferred GroupingI can play a board game in a small group.**Weekly Selection:  “Frankenstein”**Audio of SelectionReading TestWriting Assessment |

Vocabulary

“Frankenstein”



create- to make something new

creature- a real or imaginary living thing

destroy- to take something apart or to ruin it

evil – is very bad or harmful

experiment- an activity that someone does to test an idea

hideous-very ugly

lonely-to be alone without friends

scientist- a person who studies science