**Weekly Snapshot**

**Week of September 10, 2018**

|  |
| --- |
| Monday, September 10, 2018**Learning Strategies**Mindfulness MondayMorning Meeting The Five Point Scale**6th Grade Weekly Selection:  “Growing Together”**Introduction:  VocabularyActivating Prior KnowledgeFocus on Genre-Personal NarrativeRead Aloud and Discuss Elements-Narrator, compare and contrastHomework-Academic Vocabulary Review**7th & 8th Grade Weekly Selection:  “The Challenge”**Introduction:  VocabularyActivating Prior KnowledgeFocus on Genre-Short StoryRead Aloud and Discuss Elements- PlotHomework-Academic Vocabulary |
| Tuesday, September 11, 2018 **Learning Strategies**Talk About it TuesdayBegin Unit: Classroom Expectations**6th Grade Weekly Selection:  “Growing Together”**Review Vocabulary & HomeworkAudio of StoryGrammar- Organization of Ideas & Context CluesHomework-none**7th & 8th Grade Weekly Selection:  “The Challenge”**Review Vocabulary & HomeworkAudio of StoryAnalyze Plot (climax, complication, conflict, rising & falling action)Grammar- Pronouns as SubjectsHomework- Selection Review |
| Wednesday, September 12, 2018**Learning Strategies**Work on It Wednesday- Conference & ChatPlease check with your child about missing assignments and grades below C**6th Grade Weekly Selection:  “Growing Together”**Literacy Analysis Reading Strategies- Point of view and Context CluesHomework: study vocabulary**7th & 8th Grade Weekly Selection:  “The Challenge”**Literacy Analysis Reading Strategies-Analyze elements of fiction ( plat, character & setting)Homework: pg. 41 – Synonym Scale |
| Thursday, September 13, 2018**Learning Strategies**Think About it ThursdayPre-Assessment-Growth Mindset**6th Grade Weekly Selection:  “Growing Together”**Paired Reading of TextGrade Level Reading Comprehension or PhonicsHomework: Review Vocabulary**7th & 8th Grade Weekly Selection:  “The Challenge”**Paired Reading of TextGrade Level Reading Comprehension Homework: Academic Vocabulary Review |
| Friday, September 14, 2018**Learning Strategies**Preferred and Non-Preferred GroupingSTEM Day- HOW LONG CAN I MAKE A PAPER CHAIN?**6th, 7th , & 8th Grade Weekly Selection**Reading TestWriting Assessment ( not graded- beginning work sample)Grade Level Fluency Check |

Vocabulary

“Growing Together”



angry– to be mad at someone or something

change- something new and different

curious- wanting to know more about something

immigrant- person who comes to live in a new country

learn- to know about a subject by studying or practicing it

leave- to go away

ordinary-a thing that is plain

strange-not familiar

Vocabulary

“The Challenge”



approach–to come toward someone or something

assume- to guess something to be true

awkward- feels nervous or clumsy

encourage- you give them hope that they can do something

notice- to see or hear it

practice- to do something in order to become better at it

weight- heavy object used for exercise

attention-listen to what someone says or watch what they do